# **EXHIBIT 15**

# **United States Medical Licensing Examination® (USMLE®)**

#### REQUEST FOR TEST ACCOMMODATIONS

Use this form if you are requesting accommodations on the USMLE for the first time.

# The National Board of Medical Examiners® (NBME®) processes requests for test accommodations on behalf of the USMLE program

If you have a documented disability covered under the Americans with Disabilities Act (ADA), you must notify the USMLE in writing <u>each time</u> you apply for a Step examination for which you require test accommodations. Submitting this form constitutes your official notification.

- Review the USMLE Guidelines for Test Accommodations at www.usmle.org/test-accommodations/ for a detailed description of how to document a need for accommodations.
- Complete all sections of this request form; submit the form and all required documentation to Disability Services. In order to begin processing your request, you must have a completed registration for the USMLE Step exam for which you are requesting accommodations.
- NBME will acknowledge receipt of your request by e-mail and audit your submission for completeness. If you do not receive an e-mail acknowledgement within two business days of submitting your request, please contact Disability Services at 215-590-9700 or <a href="mailto:disabilityservices@nbme.org">disabilityservices@nbme.org</a>. You may be asked to submit additional documentation to complete your request.
- Requests are processed in the order in which they are received. Processing cannot begin until sufficient information is received by NBME and your Step exam registration is complete. Allow at least 60 business days for processing of your request.
- The outcome of our review will not be released via telephone. All official communications regarding your request will be made in writing. If you wish to modify or withdraw a request for test accommodations, contact Disability Services by e-mail at <a href="mailto:disabilityservices@nbme.org">disabilityservices@nbme.org</a> or by telephone at 215-590-9700.

As explained in the Guidelines to Request Test Accommodations (www.usmle.org/test-accommodations/), you MUST provide supporting documentation verifying your current functional impairment.

**Submit** the following with this form:

- ✓ A <u>personal statement</u> describing your disability and its impact on your daily life and educational functioning.
- ✓ A completed <u>Certification of Prior Test Accommodations</u> form if you received test accommodations in medical school/residency.
- ✓ A **complete and comprehensive evaluation** from a qualified professional documenting your disability.
- ✓ <u>Supporting documentation</u> such as academic records; score transcripts for previous standardized exams; verification of prior academic/test accommodations; relevant medical records; previous psychoeducational evaluations; faculty or supervisor feedback; job performance evaluations; clerkship/clinical course evaluations; etc.

# **USMLE®** Request for Test Accommodations

# **Section A: Exam Information**

Place a check next to the examination(s) for which accommodations: (Check all that apply)	you are <b>currently regist</b>	ered and requesting test
Step 1		
Step 2 CK (Clinical Knowledge)		
Step 3*		
*Please be aware that additional test time for Step the requested accommodation (See Section C2).	3 may involve 3 to 5 days	s of testing, depending on
Section B: Biographical Information Please type or print.		
B1. Name: Ktchens	Markaus	2
Last	First	Middle Initial
<b>B2.</b> Date of Birth:		
<b>B3.</b> USMLE # 1 - ○ 1 1 - 0 5 1 - 9 (required)	uired)	
B4. Address: 625 Hampton Way Street  Lichmond City	#2	
Street	1/ \ /	4
City	State/Province	40495 Zin/Postal Code
<u>US A</u>		Zip/1 Ostai Code
Country		
<u>423 - 314 - 4096</u> Preferred Telephone Number		
Preferred Telephone Number		
MARKZWANZOgnail.com E-mail address		
E-mail address		
B5. Medical School Name: Medical Univ	versity of Lublin	<u> </u>
Country of Medical School: Poland	·	1 School Graduation: <u>0(人</u> 人

# $USMLE @ \ Request for \ Test \ Accommodations$

<b>Section C: Accommodations Inform</b>	nation
C1. Do you require wheelchair access a If yes, please indicate the number of inc	the examination facility? Yes No Ches required from the bottom of the table to the floor:
C2. Step 1, Step 2 CK, or Step 3 (	computer-based examinations)
Check the appropriate box to indicate the are currently registered:	e accommodations you are requesting for the exam(s) for which you
STEP 1: Check ONLY ONE box Additional Break Time	Additional Testing Time
Additional break time <b>over 1 day</b>	25% Additional test time (Time and 1/4) <b>over 2 days</b>
Additional break time <b>over 2 days</b>	50% Additional test time (Time and 1/2) over 2 days
	100% Additional test time (Double time) <b>over 2 days</b>
Additional break time and 50% Additi	tional test time (Time and 1/2) over 2 days
STEP 2 CK: Check ONLY ONE box	
Additional Break Time Additional break time over 2 days	Additional Testing Time 25% Additional test time (Time and 1/4) over 2 days
Additional break time over 2 days	
	50% Additional test time (Time and 1/2) <b>over 2 days</b> 100% Additional test time (Double time) <b>over 2 days</b>
Additional break time and 50% Additi	tional test time (Time and 1/2) over 2 days
STEP 3: Check ONLY ONE box	
Additional Break Time	Additional Testing Time
Additional break time <b>over 4 days</b>	25% Additional test time (Time and 1/4) over 3 days
	50% Additional test time (Time and 1/2) <b>over 4 days</b>
	100% Additional test time (Double time) over 5 days
Additional break time and 50% Additi	tional test time (Time and 1/2) over 4 days
<b>Describe</b> any other accommodation(s) you	ou are requesting for Step 1, Step 2 CK, or Step 3.

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#### **USMLE®** Request for Test Accommodations

# **Section D: Information About Your Impairment**

**D1.** List the **specific DSM/ICD diagnostic code(s) and disability** for which you are requesting accommodations and report the year that it was **first** diagnosed.

<u>DIAGNOSTIC CODE</u>	DISABILITY	<u>YEAR DIAGNOSED</u>
F90.9	ADHO	2013
F41.9	Test Anxiety	2018
	/	

#### **D2.** Personal Statement

Attach a signed and dated personal statement describing your impairment(s) and how a major life activity is substantially limited. The personal statement is your opportunity to tell us how your physical or mental impairment(s) substantially limits your current functioning in a major life activity and how the standard examination conditions are insufficient for your needs. In your own words, describe the impact of your disability on your daily life (do not confine your statement to standardized test performance) and provide a rationale for why the specific accommodation(s) you are requesting are necessary in the context of this examination.

## **Section E: Accommodation History**

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Attach copies of your score report(s) for any previous standardized examination taken.

If accommodations were provided, attach official documentation from each testing agency confirming the test accommodations they provided.

List the accommodations received for previous standardized examinations such as college, graduate, or professional school admissions tests and professional licensure or certification examinations (if no accommodations were provided, write NONE).

	DATE(S)	ACCOMMODATION(S)
_	ADMINISTERED	PROVIDED
SAT®, ACT®		Was not diagnosed yet
MCAT®		was not disgnosed yel
GRE®		
GMAT®		
LSAT®		
DAT®		
COMLEX®		
Other (specify)		

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#### **USMLE®** Request for Test Accommodations

#### E2. Postsecondary Education

List ea	ach school	and all	formal	accommodations	you receive/received,	and the dates	accommodations
were 1	provided:						

Attach copies of official records from each school(s) confirming the accommodations they provided.

If you receive/received accommodations in <u>medical school and/or residency</u>, have the appropriate official at your medical school/residency complete the <u>USMLE Certification of Prior Test Accommodations</u> form available at www.usmle.org/test-accommodations/forms.html.

	SCHOOL	ACCOMMOI PROVI	DATES PROVIDED
Medical/Graduate/			
<b>Professional School</b>			 
Undergraduate			 
School			 

## E3. Primary and Secondary School

List each school and all formal accommodations you received, and the dates accommodations were provided:

Attach copies of official records from each school listed confirming the accommodations they provided.

providen	SCHOOL	ACCOMMODATIONS PROVIDED	DATES PROVIDED
High School	Tyner Academy	W/A	wasn't diagnosel
Middle School	Tyner Middle Academ	ny N/A	Waln't diagneral
Elementary School	Best 7. Shephand	N/A	Warn't diagness

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#### **USMLE®** Request for Test Accommodations

#### **Section F: Certification and Authorization**

To the best of my knowledge and belief, the information recorded on this request form is true and accurate. I understand that my request for accommodations, including this form and all supporting documentation, must be received by the NBME sufficiently in advance of my anticipated test date in order to provide adequate time to evaluate and process my request.

I acknowledge and agree that any information submitted by me or on my behalf may be used by the USMLE program for the following purposes:

- Evaluating my eligibility for accommodations. When appropriate, my information may be disclosed to qualified independent reviewers for this purpose.
- Conducting research. Any disclosure of my information by the USMLE program will not contain information that could be used to identify me individually; information that is presented in research publications will be reported only in the aggregate.

I authorize the National Board of Medical Examiners (NBME) to contact the entities identified in this request form, and the professionals identified in the documentation I am submitting in connection with it, to obtain further information. I authorize such entities and professionals to provide NBME with all requested further information.

I further understand that the USMLE reserves the right to take action, as described in the Bulletin of Information, if it determines that false information or false statements have been presented on this request form or in connection with my request for test accommodations.

Name (print): Markous Kitchens	
Signature: M. XII	Date: <u>08-30-2022</u>

<u>Submitting Your Completed Request Form and Supporting Documentation:</u>
(Do Not Send duplicate documents and Do Not Send by multiple methods as this will delay processing)

- <u>Due to business restrictions in Philadelphia because of COVID-19 please submit</u> your request form and supporting documentation via E-mail or Fax.
- Requests sent to us via mail may be delayed.

....

- <u>E-mail</u>: Maximum file size is 15 MB (including text in body of email, headers and all attachments). Files larger than 15 MB may require separate emails. All attachments must be in PDF format. Please scan your documents into as few PDF's as possible. Photographs of Personal Items may be in digital format such as JPEGs/JPGs. We are not able to access embedded links.
- <u>Fax or Mail</u>: Submit your completed request form and supporting documents to the address below once you register for your exam.
- DO NOT bind, staple, paper clip, or tab documents as this may delay processing.

Disability Services NBME 3750 Market Street Philadelphia, PA 19104-3190 Telephone: (215) 590-9700 Facsimile: (215) 590-9422

E-mail: disabilityservices@nbme.org

#### To Whom It May Concern:

My name is Markcus Kitchens, Jr. and I'm in the process of registering for the USMLE Step 1 Examination. I am writing this letter to request accommodations, specifically extended time, due to being diagnosed Attention-Deficit Hyperactivity Disorder and severe test anxiety.

Pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), a person may be considered disabled if he 1) has a physical or mental condition that substantially limits one or more major life activity(ies); 2) has a record of such physical or mental condition; and/or 3) is regarded as having such an impairment. For students with documented disabilities, reasonable accommodations are adjustments that allows for qualified students to have an equal opportunity to succeed without barrier(s).

As an individual with ADHD and severe test anxiety, standardized exams have often presented challenges to my capacity as a student as well as a professional. When exam scores are used as a metric for whether a candidate is qualified, for a person like myself, it reflects my ability to take an exam rather than my comprehensive understanding of the material. In order to better reflect my abilities, I am requesting additional time to complete the exam. The additional time will maximize my ability to achieve my highest quality of work by decreasing my anxiety, and increase my focus. While in university, I never had the need to file an official documentation for my situation due to my professors willingness to take my exams one on one with extended time. Included in my application is a letter from my primary care physician outlining the severity of my symptoms and need for extended time an. Also, in the application you will notice my current medication list for my ADHD and Test Anxiety.

Thank you and I look forward to hearing from you soon!

Regards,

Markcus Kitchens

From: donotreply@prometric.com Subject: Appointment Confirmation Date: Oct 27, 2020 at 10:48:28 AM

To: markzwanz@gmail.com

To: Markeus Zwanz KITCHENS

2

2 ILLINOIS 11111 UNITED STATES

Date: 27 Oct 2020

Subject: Confirmation of computer-based Comprehensive Basic Science,#000000094927214

Your appointment for the computer-based Comprehensive Basic Science is confirmed. Please find the confirmation details that follow:

Confirmation: 0000000094927214

Program: NBME Subject Examination Program

Exam Code: CBSCI

Comprehensive Basic Science

Exam Date: 10 Dec 2020 Exam Time: 08:00 Prometric Test Center: # 3201 De Kalb - Sycamore 1830 Mediterranean Dr

North America

Suite 201

Sycamore ILLINOIS 60178

UNITED STATES

#### TEST ACCOMMODATIONS

Extended Time

#### GLOBAL TEST CENTER SECURITY PROCEDURES

Prometric takes our role of providing a secure test environment seriously. During the check-in process, we inspect any and all eyeglasses, jewelry and other accessories to look for camera devices that could be used to capture exam content.

- You will be required to remove your eyeglasses for close visual inspection. These inspections will take a few seconds and
  will be done at check-in and again upon return from breaks before you enter the testing room to ensure you do not violate any
  security protocol.
- Jewelry outside of wedding and engagement rings is prohibited. Please do not wear other jewelry to the test center. Hair
  accessories, ties and bowties are subject to inspection. Please refrain from using ornate clips, combs, barrettes, headbands, tie
  clips, cuff links and other accessories as you may be prohibited from wearing them into the testing room and asked to store
  them in your locker. Violation of security protocol may result in the confiscation of prohibited devices and termination of
  your exam.

#### IDENTIFICATION POLICY

You must bring your Scheduling Permit, or present it electronically (e.g., via Smartphone), to the test center, along with your required identification in order to take your exam. Review your Scheduling Permit for complete details. \*This email is NOT your Scheduling Permit.

To access your Scheduling Permit, go to <a href="http://examinee.nbme.org/documents/mss">http://examinee.nbme.org/documents/mss</a>. We strongly encourage you to print your Scheduling Permit at least several days in advance of your scheduled appointment to avoid any problems accessing or printing your permit on test day.

Important Note: In order to be admitted to the exam on test day, your name as it appears on your Scheduling Permit must EXACTLY MATCH the name on the identification you plan to present at the testing center on test day. If the name listed on your permit is misspelled or differs from your name as it appears on your identification, immediately contact your institution. In order to receive a revised scheduling permit your institution MUST submit your name change or correction more than 7 business days prior to your scheduled test date.

#### RESCHEDULE / CANCEL POLICY

If you need to change (e.g., reschedule, cancel, change test center location) your appointment, you must go to <a href="http://www.prometric.com/MSS">http://www.prometric.com/MSS</a>.

The date that you change your appointment, using Eastern Standard Time in the United States, will determine whether you pay an appointment change fee and the amount of this fee:

- If you change your appointment 15 or more days before (but not including) the first day of your scheduled test date, there is no fee.
- If you change your appointment fewer than 15 days but more than 5 days before (but not including) the first day of your scheduled test date, the fee is \$30 US Dollars (USD).
- If you change your appointment 5 or fewer days before (but not including) the first day of your scheduled test date, the fee is \$63.00 USD.

NOTE: If you do not test as scheduled, your eligibility will be terminated and you must submit a new application.

#### DRIVING DIRECTIONS

I-88 W (signs for I 88 South Toll way/Aurora/I-294). Take the Peace Rd. exit toward IL-38. Turn right on to Peace Rd. Turn left at the light on Bethany. Turn right onto Mediterrean Dr. The destination will be on the right, in the same parking lot as Cadence Health, we are in the front of the building.

#### ADDITIONAL INFORMATION

- TEST DAY ARRIVAL: Report to the test center 30 minutes before your scheduled appointment for check-in procedures. If you arrive later than your scheduled appointment, you may not be admitted. If you arrive more than 30 minutes after your scheduled appointment, you will not be admitted to the testing center.

Though the site provides noise reducing headphones, you are encouraged to bring your own cordless soft-foam earplugs (subject to inspection).

IF CENTER NOT ABLE TO TEST: In the event that the test center becomes unavailable on your scheduled test date, we will attempt to notify you in advance and schedule you for a different time and/or center. However, on occasion, we may need to reschedule your appointment at the last minute. We strongly encourage you to check your voicemail and email prior to leaving for your appointment on test day, particularly during inclement weather. You may also call the test center directly or go to <a href="https://www.prometric.com">www.prometric.com</a> to he eck for weather-related closings.

TEST CENTER REGULATIONS: For a full listing of Prometric Testing Center Regulations and other FAQ's please visit the Prometric website at <a href="http://www.prometric.com/TestTakers/FAQs">http://www.prometric.com/TestTakers/FAQs</a> /default.htm.

There is a 15 minute scheduled/authorized break between sections two and three. You are encouraged to take a break at this time. During the authorized break, you are permitted to access your locker.

You are advised not to take a personal break at any other time during the examination. If you must use the restroom, you may do so. However, you may not access your locker. Accessing electronic devices, such as cell phones, books, or study materials from your locker is prohibited. If you must obtain medicine or a food/drink item, notify Prometric staff before doing so. If Prometric staff are not notified and observe you accessing personal belongings you may be reported for irregular behavior. You are not permitted to make n otes on your note board prior to starting your test. You are not permitted to leave the test center area at any time that your test is in session unless the test center is evacuated because of an emergency situation. In the event the test center is evacuated, you may not access personal belongings or discuss examination content with other test takers. You are required to review and follow the Prometric test center regulations that are provided to you to read during the check-in process.

Important Guidelines for testing During COVID-19

https://prometric-4562417.hs-sites.com/?hs\_preview=KhVSEZiH-30068366739

#### PERSONAL DATA COLLECTION & PROCESSING

You have consented to the collection and processing of your Personal Data, and biometrics, where required by your Test Sponsor.

Sincerely,

North America Prometric

www.prometric.com

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NM Dermatology 1850 GATEWAY DRIVE SYCAMORE IL 60178-3192 Kitchens, Markcus MRN:

Visit date: 10/5/2020

DOB:

. Sex: M

#### 10/05/2020 - Office Visit in NM Dermatology (continued)

Provider Progress Notes (continued)

Prompt

Diagnosis Yes/No

Comments

Date

No Known Allergies

No relevant medical history.

PAST MEDICAL HISTORY:

Past Medical History:

Diagnosis

· ADHD

Date 2013

Past Surgical History:

Procedure WISDOM TOOTH EXTRACTION Laterality

Date

2009

All 4

FAMILY HISTORY:

**Family History** 

Problem

Relation

Age of Onset

No Known Problems

Mother Father

 No Known Problems · No Known Problems

Sister

· No Known Problems

Brother

SOCIAL HISTORY:

Social History

Tobacco Use

· Smoking status:

Never Smoker

· Smokeless tobacco:

Never Used

Substance Use Topics

Alcohol use:

Never

Frequency:

Never

Occupation: medial student

Current Outpatient Medications on File Prior to Visit

Medication

Dispense

Refill

· busPIRone 5 mg tablet

Take 1 tablet by mouth 2 (two) times 60 tablet

2

daily as needed for

other (Anxiety).

60 tablet

0

 dextroamphetamineamphetamine 15 mg tablet Take 1 tablet by mouth daily. TK 1 T

PO BID

MEN'S MULTI-VITAMIN ORAL Take by mouth.

No current facility-administered medications on file prior to visit.

Printed on 12/3/20 10:21 AM

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PULSE OXIMETRY/FIO2

Time Pulse Ox Pulse Ox O2 Sat O2 L/Min Timing FiO2 L/min Delivery Finger Probe (Rest %) (Amb %) % Method

4:38 PM 99

MEASURED BY

Time Measured by 4:38 PM Hazel Bray, CMA

Physical Exam

Exam Findings Details

General Exam Comments tall thin in NAD

Psychiatric Normal Orientation - Oriented to time, place, person & situation. Appropriate

mood and affect.

Completed Orders (this encounter)

Order Details Reason Side Interpretation Result Initial Region

Treatment

Date

PHQ-9 Mild 7 completed depression

Assessment/Plan

Assessment

Other Orders

2.

3.

Detail Type Description
Assessment Attention-deficit hyperactivity disorder, unspecified type (F90.9).

Plan Orders Referrals: Mental Health Counselor. Evaluate and treat.

Orders not associated to today's assessments.

Anxiety (F41.9).

Plan Orders The patient had the following procedure(s) completed today PHQ-9 completed..

Status Ordered Order Timeframe actComments

ordered 05/25/2018 Referrals: Mental Health Counselor. Evaluate please evaulate and give opinon about the need for emotional service dogs;

# Medications (Added, Continued or Stopped this visit)

Started	Medication	Directions	Instruction	Stopped
	loperamide 2 mg capsule	take 2 capsule by oral route after 1st loose stool, followed by 1 capsule after each subsequent loose stool not to exceed 16 mg/day		
	ondansetron 4 mg disintegrating tablet	take 1 tablet by oral route every 6 hours for 2 days and place on top of the tongue where it will dissolve, then		

Kitchens, Markcus Z.

05/25/2018 04:18 PM 3/4

Provider: Vicki Hackman MD 05/25/2018 05:05 PM

Jua & Hacuman MD.

Document generated by: Vicki Hackman 05/25/2018 05:05 PM

Electronically signed by Vicki Hackman MD on 05/27/2018 12:11 PM



PATIENT:

Markcus Kitchens

DATE OF BIRTH:

DATE:

07/26/2017 09:21 AM

HISTORIAN:

self

VISIT TYPE:

Office Visit

PROVIDER:

Vicki Hackman, MD

This 25 year old male presents for med refill.

# History of Present Illness:

1. med refill

last seen 2/2016;

finished 1st year of med school; working with daniel lee in richond and leaves in september to go back; has 1 more year there at basic science and 2 y of clinical;

on adderal since 2014;

says he was focusing better on adderall;

# **Allergies**

No known allergies.

Ingredient

Reaction

Medication Name Comment

NO KNOWN

**ALLERGIES** 

Reviewed, no changes.

#### **VITAL SIGNS**

Time	BP	Pulse	Resp	Temp	Ht ft	Ht in	Ht	Wt lb	Wt oz	Wt kg	Weight	BMI	BMI	BSA	02
	mm/Hg	/min	/min	F			cm				%	kg/m2	%	m2	Sat%
9:30 AM	100/62	73	18	97.50	5.0	11.00	180.3	140.00		63.503		19.53	0		98
							4								

MEASURED BY

Time

Measured by

9:30 AM Hazel Bray, CMA

Kitchens, Markcus Z.

07/26/2017 09:21 AM 1/3

**Physical Exam** 

Exam Findings Details Psychiatric Normal Orientation - Oriented to time, place, person & situation. Appropriate

mood and affect.

ASS	essment/Plan	
#	Detail Type	Description
1.	Assessment	Attention and concentration deficit (R41.840).
	Provider Plan	is asking me to write an rx for adderall; he is leaving for poland in september; He says poland does not prescribe adderall for ADHD but was told if he had an MD here to write a letter, he could get it there. I told him I could not do that but I could refer him to a specialist for evaluation and get their opinion about him needing the medication. He was not happy with this; says he was seeing colleen and then Dr David was writing his rx and he brought in a bottle dated 2016 as last rx.
	Plan Orders	Referrals: Psychiatry. Evaluate and treat.

Status	Ordered	Order	Timeframe	actComments
ordered	07/26/2017	Referrals: Psychiatry. Evaluate and treat		needs evaluated for ADHD; is
				going overseas in september
				and has been on adderall in
				past; please evaluate; needs
				recommendations and
				treatment

Provider: Vicki Hackman MD 07/26/2017 10:00 AM

Wall Hackman MD.

Document generated by: Vicki Hackman 07/26/2017 10:00 AM

Kitchens, Markcus Z. 07/26/2017 09:21 AM 2/3